

TOPIC	TEXT	TEXT STRUCTURE	KNOWLEDGE BUILDING		LETTER-SOUND REVIEW			HIGH UTILITY WORD REVIEW	VOCABULARY BUILDING	WRITING	WORD BUILDING	LEXILE
			CONCEPTS	CONTENT VOCABULARY	LETTER(S)	SOUND	FOCUS WORD					
Animals	Insects	Explanation	<ul style="list-style-type: none"> <li>Animals can be classified by physical characteristics.</li> <li>All animals with six legs can be classified as insects.</li> <li>Some insects have wings.</li> </ul>	ant bee bird butterfly eight insect(s) ladybug legs six spider two wings	ng	/ng/	wing	all some two	insect(s) ladybug	Sentence combining - conjunction <i>and</i>	Word ladder	220L
	Where Are the Grapes?	Narrative	<ul style="list-style-type: none"> <li>All animals with six legs can be classified as insects.</li> <li>Some insects have wings.</li> </ul>	animals ant bee Bird crack grapes insect legs mud six tracks wings Worm	ck	/k/	tracks	one there which would	insect(s) tracks	Sentence punctuation	Morphology - adding suffixes <i>s, ing, ed</i> to look	350L
	Squid	Information report	<ul style="list-style-type: none"> <li>Squid have features and behavior that enable them to live, grow, and protect themselves.</li> <li>Predator-prey relationships are part of life.</li> </ul>	black eggs fish green hide ink plants red rocks sea skin squid swim water yellow	ck	/k/	rock	out some there	eggs ink	Writing a simple sentence - subject-predicate	Word ladder	490L
	Big Squid and Little Squid	Narrative	<ul style="list-style-type: none"> <li>Squid have features and behavior that enable them to live, grow, and protect themselves.</li> <li>Predator-prey relationships are part of life.</li> </ul>	Big Squid black fish green hide ink Little Squid plants playing red sea skin water yelled	i_e	/i/	like	put some were	ink skin	Sentence punctuation	Morphology - adding suffix <i>ed</i> to yell	370L

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<b>Animals</b> <i>continued</i>	Amazing Caterpillars	Information report	<ul style="list-style-type: none"> <li>Caterpillars have many adaptations that enable them to defend themselves.</li> </ul>	animals bad caterpillars hide leaf safe snake spikes spit spits sting stings taste tastes	ea	/ē/	eat	away many some	many most	Writing a simple sentence - subject-predicate	Morphology - adding suffixes <i>s, ing, ed, ful, y</i> to <i>taste</i>	420L
	Caterpillars for Lunch	Narrative	<ul style="list-style-type: none"> <li>Caterpillars have many different ways of discouraging animals from eating them.</li> </ul>	bad black caterpillar eyes green red snake stings taste tastes	ch	/ch/	lunch	said saw	stings taste	Sentence punctuation	Word ladder	160L
	Animals That Need Mud	Explanation	<ul style="list-style-type: none"> <li>Some animals need mud to have healthy lives.</li> </ul>	animals catch cold crab dig digs dust eggs elephant frog hides hippopotamus hole hot mud nest pig skin sun water wet	th	/th/	that	many they	nest skin	Sentence expansion	Word ladder	530L
	Mud, Mud, Mud!	Narrative	<ul style="list-style-type: none"> <li>Some animals need mud to have healthy lives.</li> <li>More can be achieved from working together than from working alone.</li> </ul>	animals birds bugs cold Crab dust eggs elephant Frog help hill hot jump jumped mud nest over pond skin sun trunk turtle water	ll	/l/	hill	again know over put	safe trunk	Sentence punctuation	Morphology - compound words <i>waterfall, waterway, waterproof, saltwater, floodwater</i>	310L
	Keeping Safe	Information report	<ul style="list-style-type: none"> <li>Some animals hide to keep safe from predators.</li> <li>Animals have different ways of hiding - some imitate something else.</li> </ul>	animals bird(s) butterfly catch caterpillar feet frog hangs helps hide holds insect leaf moth plant spider two	a_e	/ā/	safe	many other would	moth stick	Sentence combining - conjunction <i>that</i>	Morphology - adding suffixes <i>s, ing, en</i> to <i>hide</i>	420L
	Looking for Lunch	Narrative	<ul style="list-style-type: none"> <li>Some animals hide to keep safe from predators.</li> <li>Animals have different ways of hiding - some imitate something else.</li> </ul>	animals bird Brown Frog butterfly Caterpillar feet forest frog Green Tree Frog hid hungry insect(s) leaf log lunch Moth pond rock spider(s) tree under worm(s)	i_e	/ī/	hide	any know saw	forest slid	Sentence punctuation	Word ladder	340L

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Habitats	The Plum Tree	Information report	<ul style="list-style-type: none"> <li>Many trees are home to a range of animals that depend on them to survive.</li> <li>The trees and the animals form a food chain.</li> </ul>	animals ant(s) bee(s) bird(s) butterfly caterpillar(s) eggs feed flowers grub insect(s) nest plum sap tree	ee	/ē/	tree	many their there they	insect(s) sap	Writing a simple sentence - subject-predicate	Word ladder	490L
	My Tree	Narrative	<ul style="list-style-type: none"> <li>Many trees are home to a range of animals that depend on them to survive.</li> </ul>	ant(s) bee(s) bird caterpillar(s) flowers nest plums sap tree	th	/th/	then	one your	nest sap	Sentence combining - conjunction so	Morphology - adding suffix s to plum	250L
	Big Homes, Little Animals	Explanation	<ul style="list-style-type: none"> <li>Some small animals build big homes.</li> <li>Some animals work together to build homes.</li> </ul>	ant big bird home(s) insect(s) made nest rabbit spider web	o_e	/ō/	home	many some	insect(s) nest	Sentence combining - adjectives	Morphology - adding suffix s to ant	210L
	Tiff Leaves Home!	Narrative	<ul style="list-style-type: none"> <li>Animals have different types of homes.</li> <li>Each animal's home suits its needs.</li> </ul>	big bird home nest rabbit spider web	ff	/f/	Tiff	down mother new our	leaves web	Sentence punctuation	Word ladder	300L
People and Animals	Charlie and the Crocodiles	Factual recount	<ul style="list-style-type: none"> <li>Animals that live in zoos need to be cared for. People who look after these animals need to know what they eat, and when and how to feed them.</li> </ul>	animals birds brother fed feed fish flap frogs fun insects snake wings worms zoo	ee	/ē/	feed	after said	crocodile(s) feed	Sentence combining - conjunction and	Morphology - adding suffixes s, ed, ing, er, ful to help	270L
	Don't Eat Me!	Narrative	<ul style="list-style-type: none"> <li>Animals eat different things.</li> <li>Animals try to avoid being eaten by other animals.</li> </ul>	animals birds dinner fish forest frogs insects snake time	sh	/sh/	fish	every you	dinner forest	Sentence expansion	Morphology - adding suffix ing to eat	120L

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People and Animals <i>continued</i>	Bat Rescue	Explanation	<ul style="list-style-type: none"> <li>Some people look after injured animals until they are well.</li> </ul>	bats bite branches check close cloth feed figs free grapes hang help insects name nets over panic safe setting sleep stuck sun trapped trees well wings	ng	/ng/	hang	after other	panic stuck	Sentence combining - conjunction <i>and</i>	Morphology - adding suffix <i>s</i> to <i>bat</i> ; adding suffix <i>es</i> to <i>branch</i>	460L
	Sally and the Bats	Narrative	<ul style="list-style-type: none"> <li>Some animals can harm plants that humans use.</li> </ul>	ate awake bad banged bats bell cooked drum fire five flapped hose jelly net picked planted plum(s) rang sleep smiled smoke tree water wet wings	y	/ē/	Sally	their there	plum(s) trap	Sentence combining - conjunction <i>but</i>	Morphology - adding suffix <i>ed</i> to <i>flap</i> ; <i>ed</i> making the /e/ /d/, /t/, /d/ sounds	430L
	Looking After Ostrich Chicks	Explanation	<ul style="list-style-type: none"> <li>Ostrich chicks hatch from eggs.</li> <li>Ostriches can be farmed.</li> <li>Ostrich eggs and chicks need specialized care on an ostrich farm.</li> </ul>	chicks drink dry eggs farm nests ostrich pecks run safe	ch	/ch/	chicks	after more our their	chick(s) pen(s)	Sentence combining - conjunction <i>and</i>	Morphology - adding suffix <i>s</i> to <i>chick</i> ; adding suffix <i>es</i> to <i>ostrich</i>	580L
	Father Ostrich and the New Chicks	Narrative	<ul style="list-style-type: none"> <li>Ostrich chicks hatch from eggs.</li> <li>In the wild, it is mainly the father ostrich that looks after the chicks.</li> </ul>	chicks dry eggs eyes face father legs long mother nose ostrich peck run teeth trees	y	/ī/	dry	our saw two	behind peck	Writing a simple sentence - subject-predicate	Morphology - adding suffix <i>ed</i> to <i>yell</i>	400L
What People Do	The Great Cake Bake-off	Factual recount	<ul style="list-style-type: none"> <li>Cakes can be made into various shapes. These shapes can be combined to make interesting things.</li> </ul>	cake(s) like orange red shape shapes spot star top train	a_e	/ā/	cake	our these	bake-off orange	Sentence combining - conjunction <i>and</i>	Morphology - adding suffixes <i>s</i> , <i>er</i> , <i>ing</i> to <i>make</i>	260L
	A Cake for Cuddles	Narrative	<ul style="list-style-type: none"> <li>Cakes are baked to show affection for others.</li> </ul>	best cake(s) circle eat ever happy triangle	y	/ē/	happy	know more there these	ate	Sentence punctuation	Morphology - adding suffix <i>ed</i> to <i>like</i>	350L

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What People Do <i>continued</i>	Our Spot	Factual recount	<ul style="list-style-type: none"> <li>Many children have a spot where they like to play.</li> <li>Dealing with conflict in a positive way is an important skill.</li> </ul>	first hit hole jump jumping play played playing rope school spot	ay	/ā/	play	good our were where	spot upset	Writing a simple sentence - subject-predicate	Morphology - adding suffixes <i>s, ing, ed, ful</i> to <i>play</i>	330L
	Where Can We Play?	Narrative	<ul style="list-style-type: none"> <li>Many children have a spot where they like to play.</li> </ul>	bags blue bricks bulldozer catch cleaned dug father fix hole jump land mother paint painted plants play played red rope skate stones store swept trash truck weeds	ai	/ā/	paint	their there	bulldozer land	Sentence expansion	Morphology - adding suffix <i>ed</i> to <i>clean</i>	360L
	Keep Safe at the Beach	Procedure	<ul style="list-style-type: none"> <li>We have rules to keep us safe at the beach.</li> </ul>	beach buddy close flags help keep safe spot stay swim tell water wave(s)	ea	/ē/	beach	where your	beach waves	Sentence expansion	Morphology - adding suffix <i>ing</i> to <i>wave</i>	460L
	Sally's Beach Rescue	Narrative	<ul style="list-style-type: none"> <li>There are dangers at the beach.</li> <li>To stay safe when swimming, people need to follow safety procedures.</li> </ul>	beach flags help keep safe swim swimming tell water waves	igh	/ī/	right	were where	grabbed rescue	Sentence combining - conjunction <i>and</i>	Morphology - adding suffix <i>ed</i> to <i>grab</i>	200L
	The Jump Rope Team	Factual recount	<ul style="list-style-type: none"> <li>Persistence enables achievements that would be unlikely otherwise.</li> <li>There are many activities that promote fitness.</li> </ul>	coach fit fun jump jumped kids mistakes mother rest ropes school team trick tricks two week	oa	/ō/	coach	any two would	mistakes team	Sentence combining - conjunction <i>but</i>	Morphology - adding prefix <i>mis</i> to <i>take</i>	430L
	The Fun Run	Narrative	<ul style="list-style-type: none"> <li>Persistence enables achievements that would be unlikely otherwise.</li> <li>There are many activities that promote fitness.</li> </ul>	animals beach finish first fit fun grinned hop jump jumped line Lion over pant panted puff puffed rest run Tiger vet week win winning zoo	ay	/ā/	day	after were would	fit vet	Writing a simple sentence - subject-predicate	Morphology - adding suffix <i>ed</i> to <i>jump</i>	340L

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<b>Animals</b>	A Frog in a Pond	Explanation	<ul style="list-style-type: none"> <li>Animals that live in ponds must have ways to stay alive as the seasons bring changes to the habitat.</li> </ul>	bottom cold eat eats fish frog ice insects lives mud plants pond summer swim things top winter	c	/s/	ice	many there	summer winter	Writing a simple sentence - subject-predicate	Word ladder	470L
	Too Cold for Frog	Narrative	<ul style="list-style-type: none"> <li>Winter in the pond is a cold and difficult time for the animals that live there.</li> </ul>	bottom cold fish frog ice swim top	wh	/w/	why	said saw	crack forest	Sentence combining - conjunction <i>but</i>	Morphology - adding suffix <i>ed</i> to <i>jump, bump, hop</i>	240L
	Manta Rays	Information report	<ul style="list-style-type: none"> <li>Manta rays are living things that live in the sea.</li> <li>Manta rays are well adapted to this habitat, where they are able to find food and reproduce.</li> </ul>	animals body breathe catch eyes fins fish flapping flat float flying food gills hunt manta ray plants rays sea sift swim tail thin top water	ow	/ow/	down	because different mother	float gills	Sentence combining - conjunction <i>and</i>	Morphology - adding suffixes <i>s, ing, er</i> to <i>swim</i>	650L
	The Ray Who Wanted to Fly	Narrative	<ul style="list-style-type: none"> <li>Manta rays swim through the water as if flying.</li> <li>People have developed stories to explain how things in the natural world may have come to be.</li> </ul>	bird fins flap flapped flat flying manta ray(s) sea sky swim water	ue	/ōō/	blue	could want(ed)	lifted through	Sentence combining - adjectives	Word ladder	640L
	Insect Eaters	Information report	<ul style="list-style-type: none"> <li>Animals that eat insects have different ways of catching them.</li> <li>Insect eaters catch insects by waiting for them, trapping them, or hunting them.</li> </ul>	animals ant lion bee bird catch digs eat fish food frog grabs hunt hunting insects jump shoots silk sticky sting swims trap trapping waiting water web	oo	/ōō/	shoots	every many other	silk sting	Sentence expansion	Morphology - adding suffixes <i>s, ing, ed, er</i> to <i>trap</i>	590L
	I'm Hungry	Narrative	<ul style="list-style-type: none"> <li>Animals that eat insects have different ways of catching them.</li> </ul>	animals bird catch eat fish frog hungry insects trap water web	wh	/w/	what	mother were would	swoop trap	Sentence combining - conjunction <i>and</i>	Morphology - adding suffix <i>ed</i> to <i>wait</i>	380L

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<b>Animals</b> <i>continued</i>	Sea Otters and the Kelp Forest	Information report	<ul style="list-style-type: none"> <li>Sea otters and kelp forests both need each other to survive.</li> <li>If one link in a food chain is broken, all members of the chain are affected.</li> <li>Human actions can have an impact on environments and their inhabitants.</li> </ul>	clams crabs eating hunt(ing) kelp kelp forest pups rocks sea otters shellfish skin swimming tails webbed	ie	/ī/	lie	because other their	sleek webbed	Sentence combining - conjunction <i>because</i>	Morphology - compound words <i>seaweed, seasick, seaside, seagull, seashell</i>	800L
	The Luck of the Sea Otters	Narrative	<ul style="list-style-type: none"> <li>Sea otters and kelp forests both need each other to survive.</li> <li>If one link in a food chain is broken, all members of the chain are affected.</li> <li>Human actions can have an impact on environments and their inhabitants.</li> </ul>	eating fishermen fishing jetty kelp kelp forest sea otters shellfish	kn	/n/	knew	any nowhere without would	jetty wise	Sentence expansion	Morphology - compound words <i>fishnet, fishbowl, goldfish, shellfish</i>	750L
<b>Plants</b>	Creepers and Climbers	Explanation	<ul style="list-style-type: none"> <li>Some plants creep along the ground to get more sunlight.</li> <li>Some plants climb up things to get more sunlight.</li> <li>Many plants grow from seeds.</li> </ul>	bean climber creeper eggplant flowers green grow grown leaves orange plants pods pumpkin stems sunlight twist vine watermelon yellow	mb	/m/	climb	little more people	climber(s) creeper(s)	Writing a simple sentence - subject-predicate	Morphology - compound words <i>sunlight, daylight, spotlight, streetlight, lighthouse</i>	430L
	Growing Watermelons	Narrative	<ul style="list-style-type: none"> <li>Some plants creep along the ground to get more sunlight.</li> <li>Some plants climb up things to get more sunlight.</li> <li>Many plants grow from seeds.</li> </ul>	beans climbing creeping eggplant flowers grow growing leaves planted plants pods pumpkin watered watermelon yellow	o	/ō/	over	another asked one	pods seeds	Sentence punctuation	Morphology - adding suffixes <i>s, ing, ed, er to plant</i>	410L

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<b>Plants</b> <i>continued</i>	What Do Plants Need?	Factual recount	<ul style="list-style-type: none"> <li>Plants have needs.</li> <li>Plants need water to grow.</li> <li>Plants need sunlight to grow.</li> </ul>	bean experiment(s) flowers grew grow leaves plant(s) roots seed seedling sun- light water	ve	/v/	leaves	could does saw	experiment(s) seedling	Sentence combining - conjunction <i>and</i>	Morphology - compound words <i>sunlight, sunshine, Sunday, sunburn, sunhat, sunscreen</i>	410L
	The Great Pumpkin-Growing Contest	Narrative	<ul style="list-style-type: none"> <li>Plants need water to grow.</li> <li>Some plants need to be looked after so they will grow.</li> </ul>	biggest brother gold grew grow hole middle plant(s) pumpkin seed water weeds	ow	/ō/	grow	every once were	water weeds	Sentence punctuation	Morphology - adding suffix <i>est</i> to <i>small</i>	450L
<b>People and Animals</b>	Insect Hunt	Procedure	<ul style="list-style-type: none"> <li>There are safe and humane ways to catch and study insects.</li> <li>Different insects live in different habitats.</li> </ul>	around bag bean branch bucket butterfly net insects live plants plastic ponds shake sheet tree write	ve	/v/	live	about around	butterfly net insect(s)	Writing a command - predicate-object	Morphology - compound words <i>grasshopper</i>	370L
	Getting Rid of Insects	Narrative	<ul style="list-style-type: none"> <li>Insects are part of the natural world.</li> <li>Insects in yards can be controlled using natural means.</li> </ul>	around bag bean eat eating flowers grew insect(s) ladybugs leaf plants plastic pumpkin sheet smell spray	i	/ī/	find	more put want	insect spray rid	Sentence punctuation	Morphology - adding suffixes <i>s, ed, ing</i> to <i>smell</i>	490L
	Caring for a Baby Monkey	Information report	<ul style="list-style-type: none"> <li>Baby monkeys that do not have a mother need to be looked after or they will die.</li> <li>Monkeys must be able to look after themselves before they can live in the wild.</li> </ul>	animal baby fed forest monkey(s) mother safe teach	a	/ā/	baby	does other where	forest hidden	Writing a simple sentence - subject-predicate	Morphology - adding suffix <i>er</i> to <i>big</i>	670L
	Baby Squirrel Rescue	Narrative	<ul style="list-style-type: none"> <li>Some wild animals live near people.</li> <li>Some baby animals that don't have a mother would die if people did not look after them.</li> <li>Wild animals can be returned to the wild when they are able to look after themselves.</li> </ul>	animal hospital baby feed mother safely squirrel(s) teach vet wild	ou	/ow/	house	could everywhere their	vet wild	Sentence punctuation	Word ladder	430L



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The Environment	Hurricane Scrapbook	Factual recount – journal	<ul style="list-style-type: none"> <li>Hurricanes wreak havoc and cause great destruction.</li> <li>People need to prepare well so that they stay safe when a hurricane comes.</li> </ul>	bangs blow buckets clean crashes Dad food home hurricane mess Mom okay outside rain ready safe safest school store strong stronger table terrible water wind window	ea	/e/	ready	because school	scrapbook terrible	Sentence combining - conjunction <i>and</i>	Morphology - compound words <i>outside, outdoors, outfit, without, lookout, workout</i>	430L
	Where Is Coco?	Narrative	<ul style="list-style-type: none"> <li>Hurricanes are dangerous events.</li> <li>People must take precautions to stay safe during hurricanes.</li> </ul>	blow blowing buckets clean crash Dad fall family home house hurricane Mom okay outside rain raining safe strong stronger table tree water wind	ow	/ō/	blow	coming something	crash hurricane	Sentence combining - conjunction <i>so</i>	Word ladder	330L
	No More Trash	Factual recount	<ul style="list-style-type: none"> <li>We all make trash.</li> <li>There are ways to reduce how much trash we make.</li> <li>Some trash can be recycled or reused.</li> </ul>	boxes compost food scraps leaves less new paper plants recycling school smelly trash can truck	wr	/r/	wrap	could our there	compost scraps	Sentence expansion	Morphology - adding suffix <i>ly</i> to <i>week</i> and <i>quick</i>	580L
	The Rock of Killeen	Narrative	<ul style="list-style-type: none"> <li>We all make trash.</li> <li>There are ways to reduce how much trash we make.</li> <li>Some trash can be recycled or reused.</li> </ul>	ash choked compost die fire food scraps leaves less mess needs recycle rock smelly smoke trash wheezed	ze	/z/	wheezed	brothers other would	ash wheezed	Sentence punctuation	Morphology - adding prefix <i>re</i> to <i>use</i>	500L

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How People Live	What's for Breakfast?	Factual recount	<ul style="list-style-type: none"> <li>Most people eat breakfast.</li> <li>People eat different types of food for breakfast.</li> <li>People in different places often eat different foods.</li> </ul>	beans bread cheese chocolate cook dates dip eat eggs family father's fish food freshly baked grandpa jelly mother('s) mushrooms rice porridge sausages school sister spices stew	oo	/ōō/	food	before some these	spices stew	Sentence expansion	Morphology - adding suffix s to egg	410L
	The King's Breakfast	Narrative	<ul style="list-style-type: none"> <li>Most people eat breakfast.</li> <li>People eat different types of food for breakfast.</li> </ul>	bread cheese cook Dad eat eggs food freshly baked Grandma Grandpa jelly Mom rice Saturday sausages spice toast	ea	/e/	bread	they want what	baked grand	Sentence expansion	Morphology - adding suffix ed to cook	390L
	Summer Vacation	Factual recount	<ul style="list-style-type: none"> <li>People have different likes and dislikes.</li> <li>People choose to do different things during their vacations.</li> </ul>	best campfire camping catch cooked fire fish fishing lake night rained school ski skiing sky sleeping snow summer stars teacher tent to	tch	/ch/	catch	asked because first	campfire skiing	Sentence combining - conjunction <i>but</i>	Contractions - <i>did not, do not</i>	640L
	Camping with Dad	Narrative	<ul style="list-style-type: none"> <li>People have different likes and dislikes.</li> <li>Experiences can change people's preferences.</li> </ul>	camping catch cooked fire fish fishing line match poles smoke summer tent top	kn	/n/	know	first want would	build smoke	Sentence combining - conjunction <i>but</i>	Morphology - adding suffix s to tent	240L
	The Wreck of the Maitland	Factual recount	<ul style="list-style-type: none"> <li>Paddleboats were once a popular form of water transport.</li> <li>Sea travel can be dangerous during stormy weather.</li> </ul>	coast crew mascot paddleboat rocks rope sailed sea ship smashed water waves wind wreck	ew	/ōō/	crew	along people who	coast mascot	Sentence combining - conjunction <i>and</i>	Morphology - compound words <i>boatshed, boatyrd, paddleboat, speedboat, houseboat, tugboat</i>	690L
	The Great Paddleboat Race	Narrative	<ul style="list-style-type: none"> <li>Paddleboats were once a popular form of water transport.</li> <li>Sea travel can be dangerous during stormy weather.</li> </ul>	bay captain paddleboat paddled race rock rope sea ship smashed towed water waves wind	c	/s/	race	who your	bay paddled	Writing a simple sentence - subject-predicate	Morphology - adding suffix est to <i>big</i>	480L

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<b>Animals</b>	When Lions Hunt	Descriptive report	<ul style="list-style-type: none"> <li>Lions live in a group called a pride.</li> <li>The lions in the pride support each other.</li> <li>Lions work together to hunt.</li> </ul>	attack catch claws cubs eyesight grasslands hungry hunt(ing) lion(s) pride stalking teeth water hole zebra(s)	aw	/or/	claws	anything mother other	energy search	Sentence expansion	Morphology - adding suffix <i>ly</i> to <i>quiet</i> and <i>quick</i>	500L
	Rory's Dance	Narrative	<ul style="list-style-type: none"> <li>Lions live in a group called a pride.</li> <li>Not all members of a group are the same.</li> <li>Lions work together to hunt.</li> <li>Different skills can be useful in a group or team.</li> </ul>	creep cubs dance different grasslands growl(ed) hungry hunt(ing)(er) lion(s) pride sing zebra(s)	or	/or/	Rory	different every through	creep hunter	Sentence combining - conjunction <i>and</i>	Morphology - adding suffixes <i>s, ing, ed</i> to <i>growl</i>	450L
	Animal Smells	Explanation	<ul style="list-style-type: none"> <li>Animal behaviors are related to their survival.</li> <li>Animals use smells to mark territory, to find a mate, or to protect themselves.</li> </ul>	alive attract enemy's female foxes goats hunting ground hyenas liquid male mate musk oxen polecat protect skunks smells spraying stink bug Tasmanian devils territory turkey vultures	ar	/ar/	mark	does many other want	liquid territory	Sentence expansion	Morphology - adding suffixes <i>en, ens, ened, ening, ful</i> to <i>fright</i>	870L
	Angus Cleans Up	Narrative	<ul style="list-style-type: none"> <li>Animal behaviors are related to their survival.</li> <li>Animals use smells to mark territory, to find a mate, or to protect themselves.</li> </ul>	hunting ground hyenas mate musk ox skunks smells stink	or	/er/	work	because could were	exactly hunting ground	Sentence combining - conjunction <i>but</i>	Word ladder	530L

TOPIC	TEXT	TEXT STRUCTURE	KNOWLEDGE BUILDING		LETTER-SOUND REVIEW			HIGH UTILITY WORD REVIEW	VOCABULARY BUILDING	WRITING	WORD BUILDING	LEXILE
			CONCEPTS	CONTENT VOCABULARY	LETTER(S)	SOUND	FOCUS WORD					
<b>Animals</b> <i>continued</i>	Flamingos	Information report	<ul style="list-style-type: none"> <li>Flamingos have body features that help them to find food.</li> <li>Flamingos live in groups called flocks.</li> <li>Being in a flock helps the flamingos find food.</li> </ul>	beak birds chick(s) edge egg feathers flamingo(s) flock fly(ing) hatch(ed) lake middle nest(s) parents safe throats waves wings webbed feet wind	dge	/j/	edge	because could want	scoop sift	Writing a simple sentence - subject-predicate	Word ladder	490L
	Ruby in the Middle	Narrative	<ul style="list-style-type: none"> <li>Flamingos live in groups called flocks.</li> <li>Being in a flock helps the flamingos find food.</li> <li>Being part of a group is helpful and everyone must take their turn.</li> </ul>	edge feathers flamingo(s) flock flew head lake middle under waves wind wise	ur	/er/	turn	also could(n't) everyone would	notice ruffled	Sentence punctuation	Morphology - compound words <i>everyone, everybody, everything, everywhere</i>	550L
	Desert Elephants	Explanation	<ul style="list-style-type: none"> <li>One type of elephant is able to live in the desert.</li> <li>Desert elephants know how and where to find water in deserts.</li> <li>Desert elephants can find food in the desert.</li> </ul>	Africa desert elephant hear(ing) rain remember riverbeds senses smell travel trunk	ear	/ear/	hear	four one	senses soaks	Sentence combining - conjunction <i>and</i>	Morphology - adding suffix <i>ing</i> to <i>hear</i>	500L
	Brother Elephant	Narrative	<ul style="list-style-type: none"> <li>Some groups of people live in deserts.</li> <li>Water is very precious to these people.</li> <li>Desert elephants know how and where to find water in deserts.</li> </ul>	Africa camel desert elephant riverbed senses sniffed spears travel trunk village villagers well	oi	/oy/	pointing	could moved	steal tale	Sentence combining - adjectives	Morphology - adding suffix <i>ed</i> to <i>jump</i>	520L

TOPIC	TEXT	TEXT STRUCTURE	KNOWLEDGE BUILDING		LETTER-SOUND REVIEW			HIGH UTILITY WORD REVIEW	VOCABULARY BUILDING	WRITING	WORD BUILDING	LEXILE
			CONCEPTS	CONTENT VOCABULARY	LETTER(S)	SOUND	FOCUS WORD					
Habitats	Surviving in the Frozen Forest	Explanation	<ul style="list-style-type: none"> <li>The taiga forest has a long, cold winter.</li> <li>Moose are able to survive in a harsh, cold environment.</li> <li>Moose have ways to find food, keep warm and stay safe.</li> </ul>	antlers attack forest fur graze ice moose moss predators senses snow summer survive taiga forest water plants winter	ur	/er/	fur	because these through two	sink woolly	Sentence expansion	Morphology - adding suffix <i>s</i> to <i>antler</i>	530L
	How Moose Learned to Swim	Narrative	<ul style="list-style-type: none"> <li>Moose are good swimmers.</li> <li>Traditional tales give explanations about why things are as they are.</li> <li>Moose are able to survive in a harsh cold environment.</li> </ul>	attack catfish forest graze ice moose snow spikes summer water plants winter	oi	/oy/	noise	because ready	leader ripe	Sentence combining - conjunction <i>but</i>	Morphology - adding suffix <i>er</i> to <i>deep</i>	500L
	Deep in the Sea	Information report	<ul style="list-style-type: none"> <li>It is cold and dark in the deep sea.</li> <li>Sea animals that live in the deep sea have adaptations that enable them to survive in their habitat.</li> </ul>	attracts barb cold color dark deep fangs fish freezing giant squid jaws jellyfish lights mouth sea shrimp spine underside	aw	/or/	jaw	almost other	barb underside	Sentence expansion	Word ladder	700L
	A Deep-Sea Adventure	Narrative	<ul style="list-style-type: none"> <li>It is cold and dark in the deep sea.</li> <li>Sea animals that live in the deep sea have adaptations that enable them to survive in their habitat.</li> </ul>	cold dangerous dark deep discovered divers fish pod pressure sea shrimp submarine surface survive	ar	/ar/	part	anything everyone	adventure submarine	Writing a simple sentence - subject-predicate	Morphology - adding suffixes <i>er, est, en, ening</i> to <i>deep</i>	520L

TOPIC	TEXT	TEXT STRUCTURE	KNOWLEDGE BUILDING		LETTER-SOUND REVIEW			HIGH UTILITY WORD REVIEW	VOCABULARY BUILDING	WRITING	WORD BUILDING	LEXILE
			CONCEPTS	CONTENT VOCABULARY	LETTER(S)	SOUND	FOCUS WORD					
<b>Habitats</b> <i>continued</i>	Cleaning Up Our Wetland	Factual recount	<ul style="list-style-type: none"> <li>An animal's habitat has everything required to meet its needs.</li> <li>If a habitat becomes polluted many animals and plants are affected.</li> </ul>	birds bushes clean ducks flowers frogs grasses habitat insects nest pelicans polluted reeds roots seeds shelter trash trees water water lilies water plants weeds wetland	ir	/er/	bird	school these would	sample(s) selected	Writing a simple sentence - subject-predicate	Morphology - adding suffix <i>es</i> to <i>bush</i>	790L
	The Baby Swans	Narrative	<ul style="list-style-type: none"> <li>An animal's habitat has everything required to meet its needs.</li> </ul>	attack beak clean eggs feathers fox(es) hatched nests protect reeds roots summer water water plants wetland wing winter	a	/o/	swan	these were	clacked snatch	Sentence combining - adjectives	Morphology - compound words <i>wetland, bushland, grassland, landscape, landmark</i>	790L
<b>Living with Technology</b>	Motorcycles	Information report	<ul style="list-style-type: none"> <li>Motorcycles can do things that cars cannot.</li> <li>Motorcycles are used for work, sport and entertainment.</li> <li>Motorcycle riders wear certain types of clothing for safety.</li> </ul>	Ball of Death boots farmers gloves helmet hill climb jacket jump motoball motorcycle(s) police race ramp roads sports stunts track trapeze turn(s) work	or	/or/	sport	more their where	freestyle stunts	Sentence combining - conjunction <i>and</i>	Morphology - adding prefixes <i>bi, tri, uni</i> to <i>cycle</i>	490L
	A New Job for Stan	Narrative	<ul style="list-style-type: none"> <li>Circus workers have specific jobs.</li> <li>Motorcycles are used for work, sport and entertainment.</li> <li>Motorcycles can jump high in the air.</li> <li>Motorcycle stunts can be an exciting circus act.</li> </ul>	Big top circus flips handstands job jump motorcycle raced ramp ringmaster stunts trapeze	a	/ar/	fast	every everyone friends	daring ringmaster	Writing a simple sentence - subject-predicate	Morphology - adding suffixes <i>s, er, ing</i> to <i>ride</i>	530L

TOPIC	TEXT	TEXT STRUCTURE	KNOWLEDGE BUILDING		LETTER-SOUND REVIEW			HIGH UTILITY WORD REVIEW	VOCABULARY BUILDING	WRITING	WORD BUILDING	LEXILE
			CONCEPTS	CONTENT VOCABULARY	LETTER(S)	SOUND	FOCUS WORD					
Living with Technology <i>continued</i>	Message Sent	Information report	<ul style="list-style-type: none"> <li>People send messages to each other in different ways.</li> <li>Over the years, people have developed new and different ways to send messages.</li> </ul>	Africa cell phones code computers drum electronically fire flags Ghana horn horses Incas messages Native Americans pigeons Pony Express radio relay runner sending smoke signals South America television travel Vikings	u_e	/y-ōō/	used	anywhere during people	damp steep	Sentence combining - conjunction <i>but</i>	Morphology - adding suffix <i>ies</i> to <i>enemy</i>	860L
	Saving Dad	Narrative	<ul style="list-style-type: none"> <li>People send messages to each other in different ways.</li> </ul>	drum fire flags horn horses light matches write	ar	/ar/	barked	another everyone	frantically smoky	Writing a simple sentence - subject-predicate	Morphology - adding suffix <i>ly</i> to <i>quick</i> , <i>ally</i> to <i>frantic</i>	490L
	Robots Today, Robots Tomorrow	Information report	<ul style="list-style-type: none"> <li>Robots are machines that can do jobs that are too difficult or dangerous for humans to do.</li> <li>New robots are being invented that will be able to do even more things that are difficult or dangerous for humans to do.</li> </ul>	BigDog camera computers control farmers fuel future information invented machines measure- ments medical microphone operate operation poison robotic arm robots recharger SlugBot Snakebot tank tested	g	/j/	dangerous	during many	control future	Sentence expansion	Morphology - adding suffixes <i>s, ic</i> to <i>robot</i>	810L
	Robots Run Wild	Narrative	<ul style="list-style-type: none"> <li>Robots are machines that can do jobs that are too difficult or dangerous for humans to do.</li> <li>New robots are being invented that will be able to do even more things that are difficult or dangerous for humans to do.</li> </ul>	batteries charger Dogbot Eggbot electricity invented robots recharged Spraybot tank wheels	air	/air/	stairs	everywhere would	coop field	Sentence expansion	Morphology - compound words <i>daylight, daytime,</i> <i>daydream,</i> <i>weekday, today</i>	730L

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			CONCEPTS	CONTENT VOCABULARY	LETTER(S)	SOUND	FOCUS WORD					
Living in Our World	Living Near a Volcano	Information report	<ul style="list-style-type: none"> <li>Active volcanoes can erupt at any time.</li> <li>Some people choose to live near active volcanoes.</li> <li>Scientists can predict when volcanoes might erupt and they warn people living nearby.</li> </ul>	active alert ash burns erupt eruption evacuate fertile instruments lava measure minerals molten rock mount mountain predict rock scientists smoke steam tremors volcano	ur	/er/	burn	because people though	erupt(s) scientists	Sentence combining - conjunction <i>because</i>	Morphology - adding suffixes <i>ing, ly, est to near</i>	800L
	Volcano Alert!	Narrative	<ul style="list-style-type: none"> <li>Active volcanoes can erupt at any time.</li> <li>Some people choose to live near active volcanoes.</li> <li>Scientists can predict when volcanoes might erupt and they warn people living nearby.</li> </ul>	active alert ash billowing erupt eruption explosion gas lava mount mountain rock smoke tremble volcano	ir	/er/	dirt	could done people	alert billowing	Sentence combining - conjunction <i>and</i>	Morphology - adding suffixes and prefixes <i>ed, ing, es, able, un_able to reach</i>	600L
	Nadif's New Life	Factual recount	<ul style="list-style-type: none"> <li>Most people belong to a group of people who have things in common.</li> <li>Sometimes people join new groups.</li> <li>Different groups of people do some things differently to other groups.</li> </ul>	Africa bombs city computer crocodiles destroyed English family fighting friend(s) gun jungle killed library life lions market refugee camp river scared school soccer Somalia stores thatched village	or	/or/	born	eight friends wanted	refugee camp thatched	Sentence combining - conjunction <i>because</i>	Word ladder	710L
	Gasari's Herd	Narrative	<ul style="list-style-type: none"> <li>Some animals live in herds.</li> <li>Sometimes an animal leaves its herd to join another herd.</li> </ul>	belonged brave discover elephant exploring fearless friend(ly) frightened Gasari gun jungle river scared survive	er	/er/	herd	friendly through wanted	despair lonely	Sentence expansion	Morphology - adding suffix <i>less to fear</i>	660L



TOPIC	TEXT	TEXT STRUCTURE	KNOWLEDGE BUILDING		LETTER-SOUND REVIEW			HIGH UTILITY WORD REVIEW	VOCABULARY BUILDING	WRITING	WORD BUILDING	LEXILE
			CONCEPTS	CONTENT VOCABULARY	LETTER(S)	SOUND	FOCUS WORD					
Living in Our World <i>continued</i>	To the Rescue	Information report	<ul style="list-style-type: none"> <li>Rescue workers are trained to rescue people from dangerous situations.</li> <li>Rescue workers have specialized skills.</li> <li>Rescue workers know how to keep themselves and others safe.</li> </ul>	air tank dangerous flames firefighters flood helicopters hospital lives mask(s) mountain rain rescue rescue basket save saving siren smoke snow station storm trained(ing) trapped weather wildfire wind workers	g	/j/	danger	another because	air tank station	Sentence combining - conjunction so	Word ladder	520L
	Super Sam	Narrative	<ul style="list-style-type: none"> <li>Rescue workers are trained to rescue people from dangerous situations.</li> <li>Rescue workers have specialized skills.</li> <li>It can be dangerous for untrained people to attempt rescues.</li> </ul>	air tank firefighters flames flood helicopters mask(s) mountain rain rescue rescue worker(s) save snow smoke storm superhero trained trapped wind	or	/er/	work	anywhere could(n't) someone	rising trained	Writing a simple sentence - subject-predicate	Morphology - adding suffix <i>ed</i> to <i>shout</i>	550L
	You Can Make a Difference!	Personal Narrative	<ul style="list-style-type: none"> <li>People's actions can harm the environment.</li> <li>There are things people can do to help the environment.</li> <li>Some children have taken action to help the environment.</li> </ul>	animals destroyed difference environment government habitat money nature oil spills paper park pipeline plastic recycling reducing saving sea otters speeches vet	au	/or/	cause	people sometimes	pipeline reducing	Sentence combining - conjunction <i>that</i>	Word ladder	570L
	Save the Sea Otters!	Narrative	<ul style="list-style-type: none"> <li>People's actions can harm the environment.</li> <li>There are things people can do to help the environment.</li> <li>Animals and people sometimes compete for space.</li> <li>Sometimes a solution can be found that keeps everyone happy.</li> </ul>	animal hospital bay camp ground flipper jet ski(s) jet skiers kelp money ranger reporter safe sea otters town leader vet	er	/er/	person	everyone people	ban kelp	Sentence expansion	Morphology - adding suffix <i>er</i> to <i>ski</i>	540L

TOPIC	TEXT	TEXT STRUCTURE	KNOWLEDGE BUILDING		LETTER-SOUND REVIEW			HIGH UTILITY WORD REVIEW	VOCABULARY BUILDING	WRITING	WORD BUILDING	LEXILE
			CONCEPTS	CONTENT VOCABULARY	LETTER(S)	SOUND	FOCUS WORD					
Health and Fitness	Ouch! That Hurts	Procedure	<ul style="list-style-type: none"> <li>The body heals itself after an injury.</li> <li>Different injuries have different symptoms.</li> <li>Particular injuries need to be treated in a certain way.</li> <li>When you are injured you need help from adults.</li> </ul>	allergic reaction bandage bleeding blister blood bone broken burn clotting cut doctor germs medicine pain painful scar sting sunburn swelling X-ray	ur	/er/	hurt	does eight should	allergic reaction blister	Writing a command - predicate-object	Morphology - adding suffix <i>ful</i> to <i>pain</i>	580L
	That's Not Funny, Charlie!	Narrative	<ul style="list-style-type: none"> <li>Playing pranks can be fun.</li> <li>Pretending to be hurt is not a good prank.</li> <li>Different injuries have different symptoms.</li> <li>When you are injured you need help from adults.</li> </ul>	believe bleeding broken cut doctor fool(ed) hospital hurt(s) ice pack lump(s) ouch prank(s) pretending X-ray	ear	/ear/	hear	brother everyone really	gently prankster	Sentence punctuation	Morphology - adding suffixes <i>s, ing, ed, ish</i> to <i>fool</i>	480L
	My Soccer Journal	Factual recount	<ul style="list-style-type: none"> <li>Being a part of a team can be fun.</li> <li>Working as a team involves skills such as listening to others and trying your best.</li> </ul>	ball coach fast fit friends games goal goalie kicked match park pass playground practiced running skills team train won	a	/ar/	asked	friends people	goal(s) photo	Sentence combining - adding information	Morphology - adding suffixes <i>s, ed, ing, er, ful</i> to <i>play</i>	650L
	The Leaping Lions	Narrative	<ul style="list-style-type: none"> <li>Being a part of a team can be fun.</li> <li>Working as a team involves skills such as listening to others and trying your best.</li> </ul>	ball celebrate cheered clapped coach fast fit games goal kicked knee jumps lazy leaping pass pouncing push-ups referee sit-ups team train won	oy	/oy/	joy	another because other	angrier proudly	Sentence punctuation	Morphology - adding suffixes <i>ing, ly, er, less</i> to <i>time</i>	680L

TOPIC	TEXT	TEXT STRUCTURE	KNOWLEDGE BUILDING		LETTER-SOUND REVIEW			HIGH UTILITY WORD REVIEW	VOCABULARY BUILDING	WRITING	WORD BUILDING	LEXILE
			CONCEPTS	CONTENT VOCABULARY	LETTER(S)	SOUND	FOCUS WORD					
Health and Fitness <i>continued</i>	Fun Food to Make and Eat	Procedure	<ul style="list-style-type: none"> <li>Some foods help to keep you active and healthy.</li> <li>Ingredients can be combined in particular ways to make tasty interesting food.</li> </ul>	active broiler cake chef cook cookie cutter cup cut delicious deli ham dip healthy melts oven pita bread pizza plate put recipes skewer slice spread sprinkle tablespoon tasty toast toothpick	oo	/oo/	cook	before one	grated sliced	Sentence combining - listing after a colon	Morphology - adding suffixes <i>s, er, ed, ing</i> to <i>cook</i>	690L
	The Queen's New Chef	Narrative	<ul style="list-style-type: none"> <li>Some foods help to keep you active and healthy.</li> <li>Ingredients can be combined in particular ways to make tasty interesting food.</li> </ul>	beans cake caramel carrots celery chef cherries chocolate cook delicious healthy ice cream nuts pancakes peas put sauce scrumptious stew tasty vegetables yummy	ge	/j/	huge	become people said	exclaimed scrumptious	Sentence combining - conjunction <i>but</i>	Word ladder	750L
	Ice Swimmers	Information report	<ul style="list-style-type: none"> <li>Some people enjoy swimming in frozen lakes and seas.</li> <li>Ice swimmers have ways to make sure their sport is as safe as possible.</li> </ul>	air bathing suits breaststroke distance freezing frozen hole hot tub ice pools ice lakes races sauna sea shower sport swim swimmers swimming pools warm water woollen hats world record	oy	/oy/	enjoy	people would	sauna tread water	Sentence combining - conjunction <i>and</i>	Morphology - adding <i>er</i> to <i>swim</i>	850L
	The Lucky Fishing Hat	Narrative	<ul style="list-style-type: none"> <li>Some people fish in frozen lakes and seas.</li> </ul>	breath fishing hole fishing rod fishing hole ice water	oo	/oo/	hook	another anything	energy fishing line	Sentence punctuation	Morphology - adding suffixes <i>ed, ing</i> to <i>fish</i>	520L