

TOPIC	TEXT	TEXT STRUCTURE	KNOWLEDGE BUILDING		LETTER-SOUND REVIEW			HIGH UTILITY WORD REVIEW	VOCABULARY BUILDING	WRITING	WORD BUILDING	LEXILE
			CONCEPTS	CONTENT VOCABULARY	LETTER(S)	SOUND	FOCUS WORD					
<b>Animals</b>	A Frog in a Pond	Explanation	<ul style="list-style-type: none"> <li>Animals that live in ponds must have ways to stay alive as the seasons bring changes to the habitat.</li> </ul>	bottom cold eat eats fish frog ice insects lives mud plants pond summer swim things top winter	c	/s/	ice	many there	summer winter	Writing a simple sentence - subject-predicate	Word ladder	470L
	Too Cold for Frog	Narrative	<ul style="list-style-type: none"> <li>Winter in the pond is a cold and difficult time for the animals that live there.</li> </ul>	bottom cold fish frog ice swim top	wh	/w/	why	said saw	crack forest	Sentence combining - conjunction <i>but</i>	Morphology - adding suffix <i>ed</i> to <i>jump, bump, hop</i>	240L
	Manta Rays	Information report	<ul style="list-style-type: none"> <li>Manta rays are living things that live in the sea.</li> <li>Manta rays are well adapted to this habitat, where they are able to find food and reproduce.</li> </ul>	animals body breathe catch eyes fins fish flapping flat float flying food gills hunt manta ray plants rays sea sift swim tail thin top water	ow	/ow/	down	because different mother	float gills	Sentence combining - conjunction <i>and</i>	Morphology - adding suffixes <i>s, ing, er</i> to <i>swim</i>	650L
	The Ray Who Wanted to Fly	Narrative	<ul style="list-style-type: none"> <li>Manta rays swim through the water as if flying.</li> <li>People have developed stories to explain how things in the natural world may have come to be.</li> </ul>	bird fins flap flapped flat flying manta ray(s) sea sky swim water	ue	/ōō/	blue	could want(ed)	lifted through	Sentence combining - adjectives	Word ladder	640L
	Insect Eaters	Information report	<ul style="list-style-type: none"> <li>Animals that eat insects have different ways of catching them.</li> <li>Insect eaters catch insects by waiting for them, trapping them, or hunting them.</li> </ul>	animals ant lion bee bird catch digs eat fish food frog grabs hunt hunting insects jump shoots silk sticky sting swims trap trapping waiting water web	oo	/ōō/	shoots	every many other	silk sting	Sentence expansion	Morphology - adding suffixes <i>s, ing, ed, er</i> to <i>trap</i>	590L
	I'm Hungry	Narrative	<ul style="list-style-type: none"> <li>Animals that eat insects have different ways of catching them.</li> </ul>	animals bird catch eat fish frog hungry insects trap water web	wh	/w/	what	mother were would	swoop trap	Sentence combining - conjunction <i>and</i>	Morphology - adding suffix <i>ed</i> to <i>wait</i>	380L

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<b>Animals</b> <i>continued</i>	Sea Otters and the Kelp Forest	Information report	<ul style="list-style-type: none"> <li>Sea otters and kelp forests both need each other to survive.</li> <li>If one link in a food chain is broken, all members of the chain are affected.</li> <li>Human actions can have an impact on environments and their inhabitants.</li> </ul>	clams crabs eating hunt(ing) kelp kelp forest pups rocks sea otters shellfish skin swimming tails webbed	ie	/ī/	lie	because other their	sleek webbed	Sentence combining - conjunction <i>because</i>	Morphology - compound words <i>seaweed, seasick, seaside, seagull, seashell</i>	800L
	The Luck of the Sea Otters	Narrative	<ul style="list-style-type: none"> <li>Sea otters and kelp forests both need each other to survive.</li> <li>If one link in a food chain is broken, all members of the chain are affected.</li> <li>Human actions can have an impact on environments and their inhabitants.</li> </ul>	eating fishermen fishing jetty kelp kelp forest sea otters shellfish	kn	/n/	knew	any nowhere without would	jetty wise	Sentence expansion	Morphology - compound words <i>fishnet, fishbowl, goldfish, shellfish</i>	750L
<b>Plants</b>	Creepers and Climbers	Explanation	<ul style="list-style-type: none"> <li>Some plants creep along the ground to get more sunlight.</li> <li>Some plants climb up things to get more sunlight.</li> <li>Many plants grow from seeds.</li> </ul>	bean climber creeper eggplant flowers green grow grown leaves orange plants pods pumpkin stems sunlight twist vine watermelon yellow	mb	/m/	climb	little more people	climber(s) creeper(s)	Writing a simple sentence - subject-predicate	Morphology - compound words <i>sunlight, daylight, spotlight, streetlight, lighthouse</i>	430L
	Growing Watermelons	Narrative	<ul style="list-style-type: none"> <li>Some plants creep along the ground to get more sunlight.</li> <li>Some plants climb up things to get more sunlight.</li> <li>Many plants grow from seeds.</li> </ul>	beans climbing creeping eggplant flowers grow growing leaves planted plants pods pumpkin watered watermelon yellow	o	/ō/	over	another asked one	Pods seeds	Sentence punctuation	Morphology - adding suffixes <i>s, ing, ed, er to plant</i>	410L

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<b>Plants</b> <i>continued</i>	What Do Plants Need?	Factual recount	<ul style="list-style-type: none"> <li>Plants have needs.</li> <li>Plants need water to grow.</li> <li>Plants need sunlight to grow.</li> </ul>	bean experiment(s) flowers grew grow leaves plant(s) roots seed seedling sun- light water	ve	/v/	leaves	could does saw	experiment(s) seedling	Sentence combining - conjunction <i>and</i>	Morphology - compound words <i>sunlight, sunshine, Sunday, sunburn, sunhat, sunscreen</i>	410L
	The Great Pumpkin-Growing Contest	Narrative	<ul style="list-style-type: none"> <li>Plants need water to grow.</li> <li>Some plants need to be looked after so they will grow.</li> </ul>	biggest brother gold grew grow hole middle plant(s) pumpkin seed water weeds	ow	/ō/	grow	every once were	water weeds	Sentence punctuation	Morphology - adding suffix <i>est</i> to <i>small</i>	450L
<b>People and Animals</b>	Insect Hunt	Procedure	<ul style="list-style-type: none"> <li>There are safe and humane ways to catch and study insects.</li> <li>Different insects live in different habitats.</li> </ul>	around bag bean branch bucket butterfly net insects live plants plastic ponds shake sheet tree write	ve	/v/	live	about around	butterfly net insect(s)	Writing a command - predicate-object	Morphology - compound words <i>grasshopper</i>	370L
	Getting Rid of Insects	Narrative	<ul style="list-style-type: none"> <li>Insects are part of the natural world.</li> <li>Insects in yards can be controlled using natural means.</li> </ul>	around bag bean eat eating flowers grew insect(s) ladybugs leaf plants plastic pumpkin sheet smell spray	i	/ī/	find	more put want	insect spray rid	Sentence punctuation	Morphology - adding suffixes <i>s, ed, ing</i> to <i>smell</i>	490L
	Caring for a Baby Monkey	Information report	<ul style="list-style-type: none"> <li>Baby monkeys that do not have a mother need to be looked after or they will die.</li> <li>Monkeys must be able to look after themselves before they can live in the wild.</li> </ul>	animal baby fed forest monkey(s) mother safe teach	a	/ā/	baby	does other where	forest hidden	Writing a simple sentence - subject-predicate	Morphology - adding suffix <i>er</i> to <i>big</i>	670L
	Baby Squirrel Rescue	Narrative	<ul style="list-style-type: none"> <li>Some wild animals live near people.</li> <li>Some baby animals that don't have a mother would die if people did not look after them.</li> <li>Wild animals can be returned to the wild when they are able to look after themselves.</li> </ul>	animal hospital baby feed mother safely squirrel(s) teach vet wild	ou	/ow/	house	could everywhere their	vet wild	Sentence punctuation	Word ladder	430L

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The Environment	Hurricane Scrapbook	Factual recount – journal	<ul style="list-style-type: none"> <li>Hurricanes wreak havoc and cause great destruction.</li> <li>People need to prepare well so that they stay safe when a hurricane comes.</li> </ul>	bangs blow buckets clean crashes Dad food home hurricane mess Mom okay outside rain ready safe safest school store strong stronger table terrible water wind window	ea	/e/	ready	because school	scrapbook terrible	Sentence combining - conjunction <i>and</i>	Morphology - compound words <i>outside, outdoors, outfit, without, lookout, workout</i>	430L
	Where Is Coco?	Narrative	<ul style="list-style-type: none"> <li>Hurricanes are dangerous events.</li> <li>People must take precautions to stay safe during hurricanes.</li> </ul>	blow blowing buckets clean crash Dad fall family home house hurricane Mom okay outside rain raining safe strong stronger table tree water wind	ow	/ō/	blow	coming something	crash hurricane	Sentence combining - conjunction <i>so</i>	Word ladder	330L
	No More Trash	Factual recount	<ul style="list-style-type: none"> <li>We all make trash.</li> <li>There are ways to reduce how much trash we make.</li> <li>Some trash can be recycled or reused.</li> </ul>	boxes compost food scraps leaves less new paper plants recycling school smelly trash can truck	wr	/r/	wrap	could our there	compost scraps	Sentence expansion	Morphology - adding suffix <i>ly</i> to <i>week</i> and <i>quick</i>	580L
	The Rock of Killeen	Narrative	<ul style="list-style-type: none"> <li>We all make trash.</li> <li>There are ways to reduce how much trash we make.</li> <li>Some trash can be recycled or reused.</li> </ul>	ash choked compost die fire food scraps leaves less mess needs recycle rock smelly smoke trash wheezed	ze	/z/	wheezed	brothers other would	ash wheezed	Sentence punctuation	Morphology - adding prefix <i>re</i> to <i>use</i>	500L

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How People Live	What's for Breakfast?	Factual recount	<ul style="list-style-type: none"> <li>Most people eat breakfast.</li> <li>People eat different types of food for breakfast.</li> <li>People in different places often eat different foods.</li> </ul>	beans bread cheese chocolate cook dates dip eat eggs family father's fish food freshly baked grandpa jelly mother('s) mushrooms rice porridge sausages school sister spices stew	oo	/ōō/	food	before some these	spices stew	Sentence expansion	Morphology - adding suffix s to egg	410L
	The King's Breakfast	Narrative	<ul style="list-style-type: none"> <li>Most people eat breakfast.</li> <li>People eat different types of food for breakfast.</li> </ul>	bread cheese cook Dad eat eggs food freshly baked Grandma Grandpa jelly Mom rice Saturday sausages spice toast	ea	/e/	bread	they want what	baked grand	Sentence expansion	Morphology - adding suffix ed to cook	390L
	Summer Vacation	Factual recount	<ul style="list-style-type: none"> <li>People have different likes and dislikes.</li> <li>People choose to do different things during their vacations.</li> </ul>	best campfire camping catch cooked fire fish fishing lake night rained school ski skiing sky sleeping snow summer stars teacher tent to	tch	/ch/	catch	asked because first	campfire skiing	Sentence combining - conjunction <i>but</i>	Contractions - <i>did not, do not</i>	640L
	Camping with Dad	Narrative	<ul style="list-style-type: none"> <li>People have different likes and dislikes.</li> <li>Experiences can change people's preferences.</li> </ul>	camping catch cooked fire fish fishing line match poles smoke summer tent top	kn	/n/	know	first want would	build smoke	Sentence combining - conjunction <i>but</i>	Morphology - adding suffix s to tent	240L
	The Wreck of the Maitland	Factual recount	<ul style="list-style-type: none"> <li>Paddleboats were once a popular form of water transport.</li> <li>Sea travel can be dangerous during stormy weather.</li> </ul>	coast crew mascot paddleboat rocks rope sailed sea ship smashed water waves wind wreck	ew	/ōō/	crew	along people who	coast mascot	Sentence combining - conjunction <i>and</i>	Morphology - compound words <i>boatshed, boatyrd, paddleboat, speedboat, houseboat, tugboat</i>	690L
	The Great Paddleboat Race	Narrative	<ul style="list-style-type: none"> <li>Paddleboats were once a popular form of water transport.</li> <li>Sea travel can be dangerous during stormy weather.</li> </ul>	bay captain paddleboat paddled race rock rope sea ship smashed towed water waves wind	c	/s/	race	who your	bay paddled	Writing a simple sentence - subject-predicate	Morphology - adding suffix est to <i>big</i>	480L